

Vaughan, Julia, 2008

Abstract

In this era of constant change in relation to environmental issues, the author undertook this research project to examine the level of awareness among second level teachers and how they practice environmental awareness in four North Cork schools.

The following issues were examined: the number of teachers that were involved in their schools environmental policy and the level to which this policy is implemented in schools, the level of facilities that are available in school, the programmes that are available in schools, energy conservation among teachers, the factors that influence schools and the measures that can be taken within schools towards sustainability. The author also examined the contrasts that exist between teachers in the 20-30 age group and teachers in the 51-60 age group towards sustainability.

Numerous conclusions emerged from the research which established that government needs to invest more in the development of guidelines for schools to follow and that huge contrast exist between the different age groups of teachers towards environmental sustainability