

Vaughan, Ellen, 1996, *Gender Inequalities in the Prose section of the Higher Level Irish Syllabus at Junior Certificate.*

### **ABSTRACT OF DISSERTATION**

The extent to which males and females are socialised in society varies enormously from country to country, and indeed, from century to century. The process of engenderment is an abstract phenomenon and there may never be a consensus about, or indeed a solution to, the question of gender inequality. A variety of factors are important in the transmission of gender inequality. Evidence suggests that schooling plays a vital role in the latter process. Gender planning was noted as a priority area in the planning of the Junior Certificate.

This dissertation attempts to examine gender inequalities which might be evident in the Prose Section of the Higher Level Irish Syllabus at Junior Certificate. The available material is analysed in this context, and student attitudes are also considered. Overall, evidence suggests that gender inequalities are very prevalent in this material. Students are conscious of this and, accordingly, negative attitudes flourish towards the material.