

Sheehan, Bernard, 2012, *Teachers Views of Educational Leadership with particular focus on Vision and Communication of Vision.*

ABSTRACT OF DISSERTATION

School—wide success and advances in teaching appear to be dependent on high-quality school leadership. This study investigates if the teachers in three East Cork primary schools share the same opinions as regards Educational Leadership as some of the established writers on this topic. Other issues are explored, such as how many of the teachers regard themselves as being in positions of leadership in the school, as well as the vision and the communication of vision for the schools.

The study finds that the views of teachers in this sample correlates with the views of the authoritative writers on the subject of Educational Leadership. The research suggests that many of the teachers are in positions of leadership within the school but are unaware of this.

The writer recommends that teachers should be informed of nature of their leadership positions and that these leadership positions are further developed and acknowledged so as to facilitate succession of leadership within the school. Teachers' ownership of a school's vision is vital if this vision is to become a reality.