

Reidy-Cronin, Mary, 1998, *The development of a whole-school, anti-bullying policy with Special Reference to one Voluntary Secondary School.*

ABSTRACT OF DISSERTATION

The purpose of this study is to develop, through the use of a self-report questionnaire survey, a whole-school anti-bullying policy at St Mary's Voluntary Post-Primary School, Tralee, Co. Kerry.

Chapter One puts the study in context by outlining the background, purpose, aims, significance and scope of the study.

Chapter Two reviews the existing literature to acquaint the reader with work already done on aspects of bullying.

Chapter Three concentrates on effective schools and reviews the student support structures in place in the case study school.

Chapter Four involves school-based research on the topic of student bullying. A self-report questionnaire is used to gather information. Data are analysed and presented. Results are compared to findings already published on bullying.

Chapter Five provides conclusions and recommendations based on the above findings.