

Owens, Avril Mary, 2014, *An Assessment of Comprehension Strategy Instruction Model of Literacy Training Through the Perceptions of Teachers in Post-Primary School in the South of Ireland*

ABSTRACT OF DISSERTATION

This Dissertation set out to assess Comprehension Strategy Instruction (CSI) model of literacy training through the perceptions of teachers. It explored the history and development of CSI, its effectiveness, how the theory of CSI compares with the practice in the classroom, the general perception of teachers and whether they are being trained to use comprehension strategies in the classroom. The impetus for this study arises from the writer's observation of students' lack of ability to analyse and comprehend reading material in the classroom.

A review of literature pertaining to CSI is presented with an emphasis on eight strategies of the reading comprehension programme entitled *Building Bridges of Understanding: Theory and Actual Classroom Practices in Multiple Comprehension Strategy*. The rationale for this emphasis is based on the fact that the programme is being used in the Primary Schools in the South of Ireland. The study took place in two Post-Primary Schools in the south of Ireland.

Questionnaires were administered to teachers in two schools and interviews were conducted. The findings of the survey were presented and analysed. The results of the data suggest that teachers are not being educated in the area of CSI and that it is not being practised in the classrooms in the south of Ireland. Reflecting on the findings of the study, some recommendations are made for further research.