

O'Flynn, Deirdre, 1998, *Pupils' Perspective on the Nature and Extent of Bullying in an all-male Second-level School.*

ABSTRACT OF DISSERTATION

This dissertation deals with the area of bullying with particular reference to pupils' perspective on the nature and extent of bullying in an all male second level school. The main objective of this research is to investigate where bullying takes place? How it takes place and to what extent does it exist in this school? Culminating in an examination of preventative strategies.

The Preface looks at the author's personal reasons for choosing the area of bullying, the profile of the case study school as well as the aims of the dissertation. The Introduction deals with bullying in general and therefore sets the context and content of the dissertation. Opening with a stark fact that in 1993, it was reported that over 90,000 school children are being bullied in Irish Schools.

Chapter One examines the historical background of the nature and extent of bullying internationally and nationally. Chapter Two focuses on the literature pertaining to this area. Chapter Three is concerned with the Design of the Investigation. The methodology employed took the form of a questionnaire style-survey. The Analysis and Commentary of the Survey Data, is represented in graph form coupled with a discussion in Chapter Four.

In Chapter Five, the overall conclusions are drawn together with special reference to recommendations made by the respondents. The most bullying in this case study school takes place in the schoolyard and in the classroom. In relation to the latter, it takes place in the presence of adults. The need for more supervision coupled with a need for teachers to be more aware and attentive were the recommendations most put forward by the respondents. This has very significant and practical implications for staff and management. The dissertation concludes with a booklet *Stand with Them* which is a practical outcome of the author's research and thinking in this area.