

O'Driscoll, Sharon, 1999, *A Study of Resources and Teaching Strategies used with Junior Infants in Combination and Multigrade Classes.*

ABSTRACT OF DISSERTATION

This dissertation is concerned with the teaching of junior infants in combination and multi-grade classes. It focuses in particular on the elements of resource provision and teaching strategies used in this context.

In the area of resources both the availability of resources and the frequency of their use in the classroom is looked at. Resources in three particular areas are examined; support staff, classroom conditions and equipment.

The study then focuses on six teaching strategies employed with junior infants in combination and multi-grade class situations. The strategies examined are; whole class instruction, class group instruction, ability group instruction, mixed group instruction, pair and independent work. The quantity of time spent using these strategies and their effectiveness in relation to developing skills in Mathematics and Literacy are examined and discussed.