

**O'Donovan-O'Rahilly, Mary, 1997** *What do the Principal, Teachers, Pupils and Parents of Mount St Michael Secondary School in Rosscarbery, County Cork, think makes an Effective Teacher, with Special Reference to Classroom Management?*

### **ABSTRACT OF DISSERTATION**

This dissertation attempts to identify what the principal, teachers, pupils and parents of Mount Saint Michael Secondary School, Rosscarbery, County Cork, think makes an effective teacher in classroom management. The aim is to consider all perceptions of effectiveness and to recommend any suggestions therein for improvement. Data was gathered from questionnaires which were administered at random to a sample of teachers, pupils (third and sixth years) and parents as well as the principal of this school. The findings revealed the following ten teacher characteristics listed in order of importance as a means to achieving better classroom management.

- Does not have favourites or victims.
- Respects the dignity of pupils.
- Refers to pupils by Christian name.
- Uses praise and encouragement.
- Knows pupils by name.
- Is knowledgeable in subject.
- Presents interesting and challenging lessons.
- Is approachable.
- Is organised.
- Avoids use of blame, ridicule or sarcasm.

The dissertation concludes with a number of recommendations from approved practice and for future research.