

O'Connor, Christopher, 2006, *To Investigate the factors Affecting Student Motivation and to Suggest a methodology Framework whereby Awareness of such factors may be used to enhance Learning.*

ABSTRACT OF DISSERTATION

This study explores the factors affecting student motivation and suggests a methodological framework whereby awareness of such factors may be used to enhance classroom teaching and learning.

The researcher examines the current Cognitive Motivational Theories; Attribution Theory, with its associated, Self Worth, Self Efficacy and Goal Theories, and also Intrinsic & Extrinsic Motivational Theories and finally Socio Cultural Theories.

To investigate the effect of such theories on students, the researcher conducted a survey of 200 secondary school students in three schools. This survey consisted of a Questionnaire covering each of the above motivation theories. Having examined the findings of the survey, the researcher goes on to propose how knowledge of the presence of motivational factors among the school population can help teachers to better motivate their students.