

Moynihan, Sheila, 2006, *An Investigation into Teachers' Perceptions of the Revised Leaving Certificate Home Economics Syllabus*.

### **ABSTRACT OF DISSERTATION**

This study set out to examine teachers' perceptions of the revised Leaving Certificate Home economics syllabus, which was introduced into Irish schools in September 2002. It replaced the social and scientific syllabus and the general syllabus. The revised syllabus has a core and three electives. A course work journal was introduced to examine the practical cookery classes. The revised syllabus brought a new style examination paper. Its introduction brought changes in the course content.

This research was conducted by the issuing of a questionnaire to teachers.

Teachers were generally satisfied with the syllabus outline, the new examination paper and the choice and content of the electives offered in the syllabus. Many teachers have concerns about the coursework journal as a means of examining the practical cookery element of the course. Teachers were very satisfied with the quality of the inservice training and continued professional development courses provided with the syllabus introduction.