

Moynihan, Elizabeth, 2001, *A Survey of perceived Attitudes of Teachers to Educational Disadvantage and the Educational Disadvantaged Interventions in six Cork Second level Schools.*

ABSTRACT OF DISSERTATION

This study set out to assess the perceived attitudes of teachers in six Cork schools to educational disadvantage and educational disadvantage interventions. Over the past number of years several interventions have been introduced in order to cater for a greater number of students adequately in schools. The perceived effectiveness of these programmes and schemes are assessed.

The level of staff development in schools is examined as well as the definitions of educational disadvantage and the opinions of teachers on the most accurate definition of the phenomenon.

This study pointed to a lack of in-service training for teachers in the area of educational disadvantage and a lack of resources to address the problem effectively in schools.