

**McCarthy, Orla, 2006, *An Evaluation of the revised Geography Leaving Certificate Syllabus from a teacher's and Student's Perspective.***

### **ABSTRACT OF DISSERTATION**

This dissertation evaluates the revised Geography Leaving Certificate syllabus from Teachers' and Students' perspective. The author begins by investigating the origin of the Revised Geography Leaving Certificate syllabus, while outlining and discussing the changes made within the curriculum. The author aims to outline the positive and negative aspects of the revised syllabus. Another objective of this paper is to outline further supports and recommendations for the revised syllabus.

Chapter One outlines the present education system in Ireland and then focuses on the content of the revised Geography syllabus. The author highlights the challenges that both teachers and students face. Chapter Two is devoted to the relevant literature. This chapter will review literature that outlines the changes that have taken place in the fish curriculum in recent years. The writer will then proceed to pay particular attention to literature relating to Geography as a post primary subject

Chapter Three seeks to establish an appropriate research method to deal with the focus of the study. The research method will be a critical tool in evaluating the Revised Leaving Certificate. Chapter Four is an analysis of the research methods which will seek to evaluate the new syllabus, while outlining the opinions and realistic experiences of teachers and students.

Chapter Five makes a number of recommendations and conclusions for the introduction of future revised or new syllabi.