

**McAuliffe-Cronin, Ann, 1999, *Towards developing a school policy on the management of challenging behaviour, and particularly Aggressive Behaviour, for students with Special Educational Needs.***

**ABSTRACT OF DISSERTATION**

The focus of this study is the development of a whole school behaviour management plan to deal with challenging behaviour (and particularly aggression) in students with special educational needs. The study is set within the Irish context in relation to special educational needs.

A literature review is carried out to explore current thinking in the area of challenging behaviour intervention. A case study outlining the process of intervention and whole school involvement in a special school is included in detail. Key learnings are drawn from the literature and practice.

The conclusion outlines the essential elements of an appropriate plan to deal with challenging behaviour, and particularly aggression for students with special educational needs and makes recommendations in relation to whole school planning.