

Hillery, Mary, 1995, *Special Education Children in the Classroom*

ABSTRACT OF DISSERTATION

In Chapter 1 the topic of special educational needs is introduced and explained. This is followed by an outline of the development of special education in Great Britain which focuses very much on the Warnock Report and on the subsequent 1981 Education Act. The development of special education in Ireland is also examined.

Chapter 2 explains how the categories of handicap have been abolished and how they have been replaced by the term 'special educational needs'. This means that children are no longer labelled according to their disability.

Chapter 3 is the main part of the dissertation. It looks at how special educational needs are met in the ordinary classroom. The various assessment procedures and the different types of assessment methods used in this study are described in Chapter 4.

Chapter 5 considers the impact that the attitudes of significant others can have on children with special needs. One very important aspect of the topic is the question of costs and the availability of resources so that many of the recent proposals and recommendations can be implemented effectively.