

**French, Paul, 2008, *Factors Affecting Job Satisfaction and Motivation among primary School Teachers.***

### **ABSTRACT OF DISSERTATION**

The nature of teaching requires that it constantly changes and evolves. It needs to do so in order to remain relevant in a society that is constantly changing and evolving. However, society has changed so rapidly in recent times that teaching must now try and catch up. In order to keep abreast of this change new reforms and innovations are being introduced by educational administrators. These new reforms and innovations are being added to the existing workload of teachers and consequently increasing the pressures on them.

This study seeks to examine whether teachers remain satisfied with their position or whether they feel overburdened by aspects of the job. By highlighting areas of the profession with which teachers are dissatisfied, remedial action may be taken. Similarly, by highlighting areas with which teachers are satisfied, educational administrators can then take care to ensure that these areas remain central to the business of teaching.

This study will also seek the views and opinions of teachers on a variety of aspects relating to the profession, ranging from current in-service provisions and its adequacy to the promotional opportunities available to teachers and also the position of principal and its attractiveness to potential candidates.

It is hoped that this study will be both helpful and relevant to the professional lives of teachers.