

English, Declan, 2010, *The Introduction of ICT as a Teaching and Learning Tool under the Guidance of the National Council for Curriculum and Assessment ICT Framework.*

ABSTRACT OF DISSERTATION

This study is an exploration into one schools attempt to implement Information Communication Technology (ICT) into teaching and learning using an enabling ICT Framework that has been developed by the National Council for Curriculum and Assessment (NCCA).

This school has followed a three year programme which has involved a phased introduction of JCT. Administrative, communicative and now teaching and learning. The study ascertained teacher's views and opinions on the ICT Frameworks ability to assist them in implementing ICT into their teaching and learning.

The research shows that some subjects are better placed than others to integrate ICT into their subjects. The research shows what structures may need to be in place at school level and at a national level to facilitate ICT as a teaching and learning tool in all subject areas.

Using questionnaires, interviews and lesson observations the writer analysed and extracted teachers views and opinions on their experiences of using the ICT Framework. Based on the findings, a revision of curriculum and assessment are just some of the recommendations outlined in this thesis.