

Dix, Elizabeth, 2002, *Learning Styles: A Survey at Primary School Level.*

ABSTRACT OF DISSERTATION

Learning style may be defined as the different ways in which children and adults think and learn. Increasingly, education leaders are recognising that understanding the way individuals learn is the key to educational improvement. If our learning style is accommodated, the result can be a better attitude towards learning and an improvement in academic achievement and creativity

This study seeks to discover the preferred learning styles of a group of children who attend six different schools in a small parish in the south west of Ireland. The schools chosen are representative of the different types of Primary schools in Ireland.

A review of the relevant literature traces the development of learning style theory and examines some learning style models. Research on learning styles is discussed and some methods of teaching to accommodate different learning styles are examined. The research instrument is in the form of a survey of the ten to twelve year old pupils in the schools chosen. The questionnaire used is an adaptation of the FelderSoloman (2001) *Index of Learning Styles*.

The results of the survey are discussed and analysed. Conclusions are drawn and recommendations for further research are given.