

Dennison, Grainne, 1998, *A Study to identify the perceptions of CSPE students on the Multiple Nature of Intelligence, with particular reference to CSPE/Class Action Projects and the Personal Intelligences*

ABSTRACT OF DISSERTATION

The purpose of this study is to determine through the use of a questionnaire survey, perceptions of intelligence among Leaving Certificate students in the voluntary secondary school. The research focuses on general perceptions of intelligence, multiple intelligence and intelligence and self-esteem.

Chapter One outlines the background to the study and highlights some of the areas to be looked at in subsequent chapters. Chapter Two reviews the major theoretical viewpoints on intelligence. Psychometric and cognitive theories are examined in the historical context. Explicit and implicit views of intelligence are explored. The system theories to which Gardner's theory belongs is also outlined.

Chapter Three focuses on a detailed analysis of each Gardner's intelligences. It explores other issues and questions surrounding the theory including the connection between perceptions of intelligence and self-esteem in the school setting. Chapter Four outlines the process of research undertaken. The findings of the research are presented.

Chapter Five presents recommendations based on the above findings. The chapter concludes with suggestions for further research on the multiple intelligence perspective, within the educational system.