

Dasari, Aoife, 2014, *A comparison of the Perceptions of three Different Schools of Code of Behaviour*

ABSTRACT OF DISSERTATION

The present study investigated a comparison of the perceptions in three different schools of their Code of Behaviour answering four specific research questions:-

- What are the challenges the schools face in implementing their Code of Behaviour?
- What knowledge and expectations do pupils have of the Code of Behaviour in their school?
- What are the similarities and differences in the Code of Behaviour in the different schools?
- In terms of the Code of Behaviour, how do schools prepare students for the transition to secondary school?

Chapter one introduces the topic by defining what is meant by the Code of Behaviour and why it is necessary to have this in place in every school. The researcher also provides some relevant information on the three research schools in question. Chapter two focuses on what should be included in an effective Code of Behaviour and outlines what various commentators have said on the subject.

Chapter three outlines various methods of carrying out research of this type. For this dissertation, a mixed-methods approach was used which included interviews and focus groups. Two Principals and a Discipline Co-Ordinator were interviewed in order to get their viewpoints on various aspects relating to the Code of Behaviour in their respective schools. A focus group with students was carried out in each of the three schools in order to gather similar data.

Chapter four presents and analyses the findings by comparing the perceptions of the different schools. Chapter five makes conclusions in relation to the study carried out and goes through each of the research questions as outlined above and states whether or not each one was answered. Furthermore, in this chapter, the writer makes recommendations with regard to what the schools in question could do in order to improve how the Code of Behaviour in each school is perceived and also makes recommendations as to further study.