

**Crowley, Margaret, 1998, *Teacher Job satisfaction, morale and Job Dissatisfaction in a Voluntary Secondary School: A Case Study***

## **ABSTRACT OF DISSERTATION**

This study sought to ascertain the levels of job satisfaction and job dissatisfaction with certain school-based features being experienced by teachers in an Irish voluntary secondary school and the same teachers' perceived sources of morale, job satisfaction and job dissatisfaction. It is the contention of the writer that the multiplicity of curricular changes and demands being made by society of teachers are having a considerable impact on their morale and level of job satisfaction.

**Chapter One** outlines the background to the study and highlights some of the areas to be looked at in subsequent chapters.

**Chapter Two** reviews some of the existing literature to acquaint the reader with some of the work already done in the area of teacher morale, job satisfaction, and job dissatisfaction.

**Chapter Three** evaluates the contribution that could be made by the leadership style of the principal and by the fostering of collegial relationships, to the enhancement of teacher morale and job satisfaction.

**Chapter Four** involves school-based research on the subject of teacher morale, job satisfaction and job dissatisfaction. Data was gathered from questionnaires distributed to the teachers in the writer's school. It was analysed on a whole group basis and part was also analysed on a gender basis and on an age basis.

**Chapter Five** provides an overview of the previous chapters, considers some conclusions and makes recommendations based on the findings, which, if implemented, would hopefully lead to an enhancement of teacher morale and job satisfaction in the school.