

Barry, Katherine, 2007, *Is Pastoral Care in Irish Education Inadequate? Does every child matter?*

ABSTRACT OF DISSERTATION

The focus of this dissertation is the pastoral care of pupils in Irish primary schools. British legislation, *Every Child Matters* (ECM), was the starting point of this study. This researcher chose to examine the provision of pastoral care in Irish primary schools.

The two areas that are examined in study include the exploration of the perceptions of a number of teachers about the provision of pastoral care in their schools and an evaluation of a number of recommendations set out in ECM for British primary schools. Five schools were surveyed and three teachers were interviewed in order to fulfil this aim.

The study begins with an exploration of pastoral care and how it is defined. The second chapter is an evaluation of some of the literature pertaining to the topic. The third chapter outlines the research methodology used. The fourth chapter outlines the results and the final chapter outlines some recommendations and conclusions.

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