

**O'Leary, Moira, 2013, *Teachers' Attitudes and Views on the Integration of ICT in Irish Secondary Schools.***

## **ABSTRACT OF DISSERTATION**

ICT is an integral part of daily life. Students are faced with technology at every corner- online banking, x-box meet ups, facebook, twitter, podcasts. ICT is a necessary part of teaching in order to prepare students for the future. The author chose this topic as the author uses ICT on a daily basis, in almost every class when teaching. The author acknowledges the benefits of ICT in teaching, but also encounters the factors that prevent the full implementation of ICT in school. For this reason, the author focused this study on the area of ICT in Irish Secondary Schools.

The aim of this dissertation was to gain a better understanding of teachers' attitudes and views of using ICT in the secondary school classroom and to highlight the factors impinging on its full implementation as a valuable teaching methodology.

The research methodologies were both qualitative and quantitative. The researcher administered questionnaires and carried out interviews to a sample group of secondary school subject teachers in the south of Ireland.

The results found that all teachers surveyed used ICT in their teaching, and the majority positively viewed ICT in teaching with 100% of teachers stating that ICT has a positive effect on student's learning. However, numerous issues blocking the full use of ICT as a teaching tool were identified, such as lack of training, lack of time and lack of confidence.

This dissertation concludes that despite some minor issues that need addressing in the research schools such as lack of time, funding and training, the majority of teachers were in favour of ICT in the classroom. These issues prevented teachers from fully implementing ICT in the classroom. The barriers to ICT implementation could be addressed with teacher inservice, continual professional development, and a clear chain Of command and procedures in the school handbook.